

Keep Hatch Primary School

Ashridge Road, Wokingham, Berkshire RG40 1PG

Inspection dates	30 June – 1 July 2016
Overall effectiveness	Requires improvement
Effectiveness of leadership and management	Requires improvement
Quality of teaching, learning and assessment	Requires improvement
Personal development, behaviour and welfare	Good
Outcomes for pupils	Requires improvement
Early years provision	Requires improvement
Overall effectiveness at previous inspection	Requires improvement

Summary of key findings for parents and pupils

This is a school that requires improvement

- Leaders and governors have not made the required improvements to be good since the previous inspection. They have not ensured good rates of progress for all pupils.
- Self-evaluation by leaders is not sufficiently rigorous. Actions to bring about improvements have not been evaluated regarding their impact on pupils' progress.
- Subject leaders do not monitor teaching and learning effectively enough. They do not check how well teachers challenge pupils. They do not evaluate the progress of different groups of pupils.
- The rates of attendance for pupils, including those who are eligible for the pupil premium, have dipped to below the national average.
- The school's website does not conform to some of the necessary requirements.
- Governors are occasionally provided with confusing information about the progress and attainment of pupils. They do not challenge leaders rigorously enough and have not carefully analysed information about pupils' performance and attendance.
- Teachers do not regularly challenge pupils or have the highest expectations. Sometimes they do not provide work that is well matched to pupils' abilities.
- Although starting to close, there are still gaps between the attainment and progress of pupils eligible for the pupil premium and their classmates, especially in key stage 2.
- The early years requires improvement because pupils do not make the best possible progress. This is because leaders do not regularly monitor children's progress or set challenging next steps for their learning.

The school has the following strengths

- The curriculum is rich and varied. Pupils make good progress in their spiritual, moral, social and cultural development. British values are carefully taught.
- Pupils behave exceptionally well around the school and in lessons.
- The teaching of phonics is of a high quality. Attainment is rapidly improving as a result.
- Parents are very supportive of the school. Pupils say they enjoy school and feel safe and happy.

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